

Ohio TIF

Columbus – TAP	Cincinnati – TAP
Toledo – TRACs	Cleveland – TRAC like model

Ohio TIF

TAP:

- Assessment of Skills and Knowledge (expertise and performance)
- Impact on Student Learning

Ohio TIF

TAP:

- Four assessments per year
- Informs professional development (IGPs and Cluster Meetings)
- Assess- plan – teach –revise/reflect

Informing State Policy: House Bill 1

- Signed into law 2009
- Teacher licensure system
- Model evaluations teachers/principals
- Academic improvement of students
- Tenure decision (seven years)

Informing State Policy: Teacher Licensure

- Resident educator license (4 year)
- Professional educator license (5 year)
- Senior and lead professional educator licenses (5 year)
- Student growth, ongoing professional development

Informing State Policy: Principal Evaluation

- 2007 for Ohio TIF and as part of Wallace grant
- 50% student achievement: 50% skills and knowledge
- Formative assessment, coaching, p.d.
- Summative assessment
- Rating rubric*

Informing State Policy: Model Evaluation Components

Teacher Evaluation	Principal Evaluation
Analysis of know. & skills; school and classroom data	Analysis of know. & skills; district, school and classroom data
Goal setting, evidence indicators	Goal setting, evidence indicators
Formative assessment, coaching, professional development	Formative assessment, coaching, professional development
Summative evaluation (multiple measures) & rating rubric	Summative evaluation (multiple measures) & rating rubric
Informs professional development	Informs professional development